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Naukseni
Youth
Center

Youth Employment Toolbox

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1. Project introduction

“Youth Employment Toolbox”- YET project is based on common reflections between 4 partners regarding nowadays’ unemployment issues and youth labour integration.

Association Odyssee, in Bordeaux, France

Nötárs Közhasznú Alapítvány (Womanmate Foundation), in Budapest, Hungary

Associazione NOUS, in Camposano, Italy

Youth centre of Naukseni municipality, in Naukseni, Latvia

Considering globalization and the very fast evolution of the labour market, it's a challenge to prepare young people to this reality and to the changes in personal and professional life. Indeed, in France in 2016, the unemployment rate concerned 24% of active youth 15-24 years old (Pôle Emploi), 16,3% in Latvia in 2015, 17,3% in Hungary and 40,3% in Italy (OECD). Misunderstanding between employers and young people, and lack of soft skills and transversal competences are often quoted as a limitation to youth employment. To find a job, young people are usually mentored by formal organizations such as national job centers.

Therefore, Youth Organisations should be identified and valued as relevant co-actors. Indeed, they are deeply involved in a lot of activities, methods/practices that aim at developing the soft skills identified by the 8 Key Competences (KC) established within the “Key Competences for Lifelong Learning - A European Reference Framework” published by the European Commission in 2005:

- Communication in the mother tongue
- Communication in foreign languages
- Mathematics competence and basic competences in science and technology
- Digital competence
- Learning to learn
- Social and civic competences
- Sense of initiative and entrepreneurship
- Cultural awareness and expression

Also known as soft/basic skills, they are highly relevant to young people and especially to those with fewer opportunities, both to support youth citizenship and responsibility but also towards personal and professional life: ability to work in a team, leadership, creativity, self-motivation, make decision, time-management, problem-solving etc.

The YET project aims at:

1/Strengthening Youth Workers’ capacities to develop the young people’s KC.



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Youth Workers from the partners organisations will realise 4 mobilities in 3 partners countries. During the mobilities, they will understand deeper the unemployment contexts and the situations of the young people. They will discover 16 new/diversified practices/activities/methods by visiting 16 Local Organisations (4 in each country) working on different KC, by exchanging with Youth Workers and Young People final beneficiaries, by actively participating on activities, by talking about practices. They will select one activity to reflect on how they could implement it within their own organisation. They will deepen their reflection on the use of the Youthpass while working on KC.

2/Build a European network with qualitative relationships between partners

Youth Workers participants will understand better the partners' organisations and contexts. The different mobilities and meetings with Local Organisations will allow them to launch/create new cooperations towards future potential common projects and to reinforce the knowledge of EU opportunities for youth.

The learning outcomes and expected impacts of the YET project concern:

-Youth Workers: professional development with new methods/activities/practices discovered and learnt, thanks to the "Toolbox" gathering 16 practices and through an internal reflection on how to concretely implement at least one of those 16 activities; improved ability and motivation to work in a EU project; increased perspectives for future cooperation with qualitative partnership relationships; development of their own KC revealed through the YouthPass document

-Partners Organisations: capacities' development regarding the Youth Work; improvement of the European network and potential future cooperations.

Activities:

Lasting 18 months, the project consists in **four European mobilities** (Bordeaux, France; Naples, Italy; Budapest, Hungary; Naukseni/Valmiera, Latvia). In each mobility, 2 participants per partner organisations leave for three days to discover the national and local context of employment, meet 4 local structures to discover other practices and promote new European partnership relationships.

2. European partners

In France : Association Odyssee, Bordeaux.

Association Odyssee is a non-profit organization, created by 3 people committed in European educational issues. Its goal is to promote:



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- the commitment and the participation of anyone in the different levels of our society (within companies, working groups, sport groups, citizens, young people, associations, social structures, people with fewer opportunities etc.)
- the experimentation in the field of intercultural situations
- the reinforcement of European and World citizenship, tolerance and social cohesion.

Association Odyssee is developing activities highlighting the learning outcomes acquired in formal, non-formal and informal contexts for the purposes of a better cooperation and tolerance between individuals and a better understanding of our world.

Association Odyssee is organized around several activities' areas:

- Intercultural, linguistic and cultural activities: make the relations easier between the individuals and especially young people from various cultures and backgrounds, experiment intercultural situations by mobilities or in the everyday life, broaden the knowledge of foreign languages and French Foreign language based on non-formal learning methods and outdoor activities, value the local cultural inheritance.
- European and international cooperation: acts for the lifelong learning process, promote the cooperation between the different actors of our society at different levels (entreprises, associations, schools and high schools, young people, citizens... at local, European, international levels), promote the diversity and the interculturality of our world, reinforce the European and world citizenship and social cohesion, and counsel projects managers. In 2016, Association Odyssee hosted and managed a mobility project for young people from Germany and managed incoming staff mobility with teachers in agricultural High Schools from Italy.
- Local stakeholders' cooperation: make the associations, businesses, public bodies and individuals closer towards shared final goals.

Contact information:

- Website : <http://www.associationodyssee.fr>
- Contact person : Marilou BREDA mbreda@associationodyssee.fr

Hungary : Nötárs – Womanmate Foundation, Budapest

Notars Alapítvány (Womanmate Foundation) is a small private foundation established by a woman in Budapest, Hungary in 2004, and managed by three female curators. Notars



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(Womanmate) Foundation's mission is to make the women's equality come about in the societal and economic practice by self-conscious, well-informed, gender-dimensioned women and men.

Notars (Womanmate) Foundation's goal is to strengthen and continually develop women's enterprises by cooperating with non-governmental organizations, firms and volunteers by means of trainings, programmes, publications, partnerships, consultancy, running networks and through the publicity for entrepreneur and civil women in Hungary and the European Union, together with participating in the establishment and development of self-conscious women's networks, who are capable of validating themselves.

Notars Alapítvány (Womanmate Foundation) organizes lectures, seminars, courses, conferences and workshops for women in Hungary in order to change attitudes and transmit knowledge and experience on starting and developing own businesses.

Contact information :

- Website : www.notars.hu
- Contact person : Ildiko SARKOZY sarkozyildiko@notars.hu

Italy : NOUS – ONG, Camposano

The NGO organizes events and info-day in the town squares and in schools about European mobility projects and we also promote the organization of artistic events, being a meeting point for artists and performer of the region. The association is organizing and promoting laboratories of art, sculpture, photography and music with a target group composed mainly by teenagers. Our field of interest covers also social media and their use in order to improve the campaign communications, promoting the active citizenship and the involvement into social activities. We also work with social media and their use as means of communication for promoting campaign, social involvement and active citizenship. We promote and take part regularly as Italian partner in International project with the aim of increasing the chances of European mobilities for young people living in our area, empowering their communication and social skills.

Our NGO organizes regularly art exhibitions and workshops involving both adult artists and teenagers or kids, promoting the active citizenship and the democratic values, not only on social media but most of all in real life, promoting the No Hate Speech movement. We also took part as partner in various TC about the anti-racism and violence campaign.

In our team and also in our board we have professional artists and communicator experienced in organizing workshop about active citizenship and democracy, our project manager



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organized campaigns on the social media and in the square of the town of our areas events and debates to promote the participation of the referendum about social and environmental issues.

Contact information:

- Website : <http://www.nousngo.eu>
- Contact person : Francesco Saverio fsquatrano@nousngo.eu

Latvia: Naukseni – Youth Center of the municipality

It is a relatively new organization – Youth center of Naukseni region municipality with 38 active members and 42 independent members. Different projects for our youth are realised, such as sport, environment education, traditions and culture, healthy life style, critical thinking and others in local level, and some international projects too. In addition, the Youth Center of Naukseni has regularly organized:

- foreign language learning courses and sessions;
- classes and lectures for economic and individual start-up;
- class sessions on ICT learning;
- classes and training in various trades and skills;
- lectures on the experience gained in international projects;
- national environmental cleanups;
- study and implementation of public needs and interests.

All those projects are focused on:

- Different kind of youth education;
- Environment education;
- Learning about solidarity and cooperation;
- Positive thinking;
- Healthy life style;
- Culture and traditions ect.

Contact information :

- Website : www.naukseni.lv
- Contact person : Gundars Putnins gundars.putnins@naukseni.lv



3. National employment contexts

In France

French unemployment rate (source: INSEE)

In France: 9,3% in general, 21,8% 15-24 years old

In Nouvelle-Aquitaine: 8,8% in general, 11% 15-24 years old and 4% inactive people

Bordeaux:

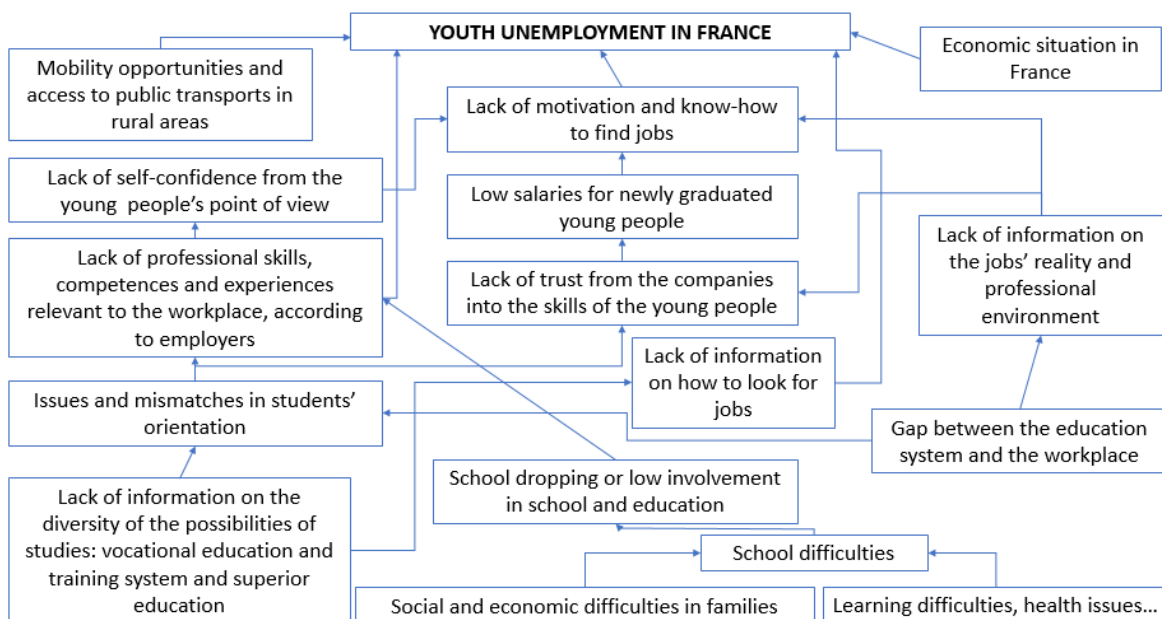
Unemployment rate (part of the job-seekers in the active population): 9,2%

Several attractive sectors: highly qualified sectors, services, administrations, tourism

Employment is dynamic thanks to the city's mutations

In France, here are some of the issues faced by some young people concerning their professional inclusion:

- Lack of qualification, competences, skills and experiences relevant to the workplace
- Lack of motivation is sometimes expressed by employers
- Lack of mobility skills and possibilities of transports for rural areas
- Sometimes, some young people don't know how to find a job, lack of information about vacancy
- Job vacancy for technical jobs
- Some employers don't want to hire young people but prefer experienced employees
- Sometimes, some young people don't want to work for too small salary
- Lack of job offers



This visual representation only reflects the view and interpretation of the participants to the YET project



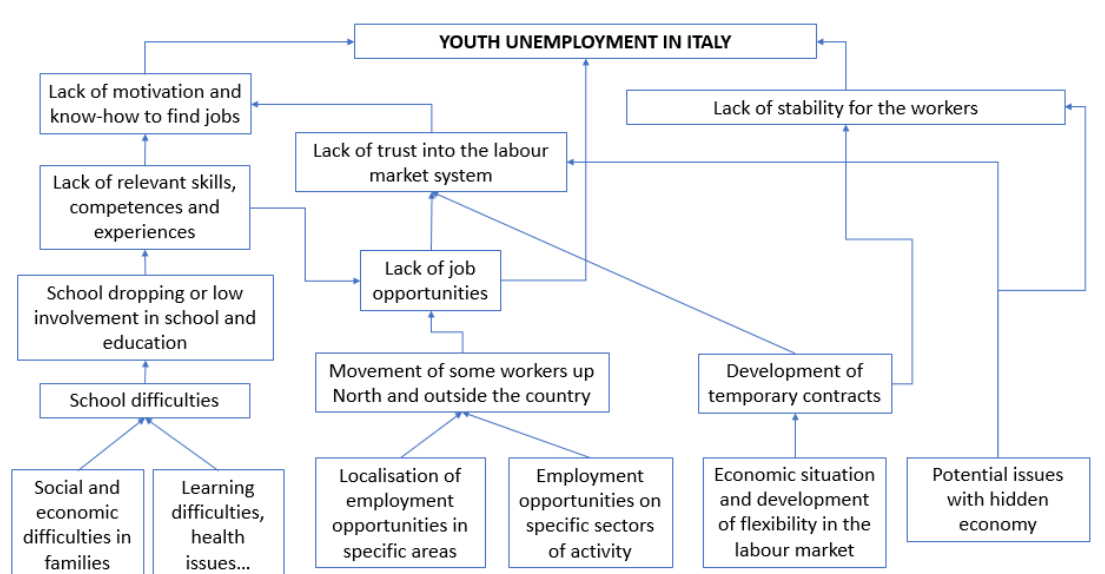
In Italy

Unemployment rate: In Italy: 10,8% in general, 34,1% 15-24 years old, 32,2% for young people (OECD) ; In Campania in general 58,8% - in Piemonte in general 10%

Jobs act main goals: Reduce labour market duality: more Flexibility at the “margins” for people with low experience; Lower tax wedges on permanent employment for 3 years ; Make easier the process of dismissing employees

Key issues faced by the young people that can have an impact on their employability:

- Lack of trust and confidence in institutions and authorities (increasing when going in the south of Italy), potential corruption, hidden economy
- Political situation and national job market, temporary contracts and permanent contracts
- Hard to launch a business
- Separation between government and citizens
- Issues concerning self-focus and individualism
- Lack of personal responsibilities, lack of initiatives
- Lack of protection of the workers (more flexibility), lack of stability for the workers
- Public sector to private sector: higher requirements?
- Lack of fair opportunities
- employment located in specific areas; workers and expertise are moving to other regions (going up north, or even abroad) where there are better opportunities
- technical and scientific workers have better opportunities than humanistic ones
- globalisation of agricultural field, mass scale productions
- mass tourism concentrated on coasts, garbage, pollution
- school-dropping -> not interested in training nor education and/or lack of information, because of difficult social and economic backgrounds and family conditions, lack of self-confidence in school



This visual representation only reflects the view and interpretation of the participants to the YET project

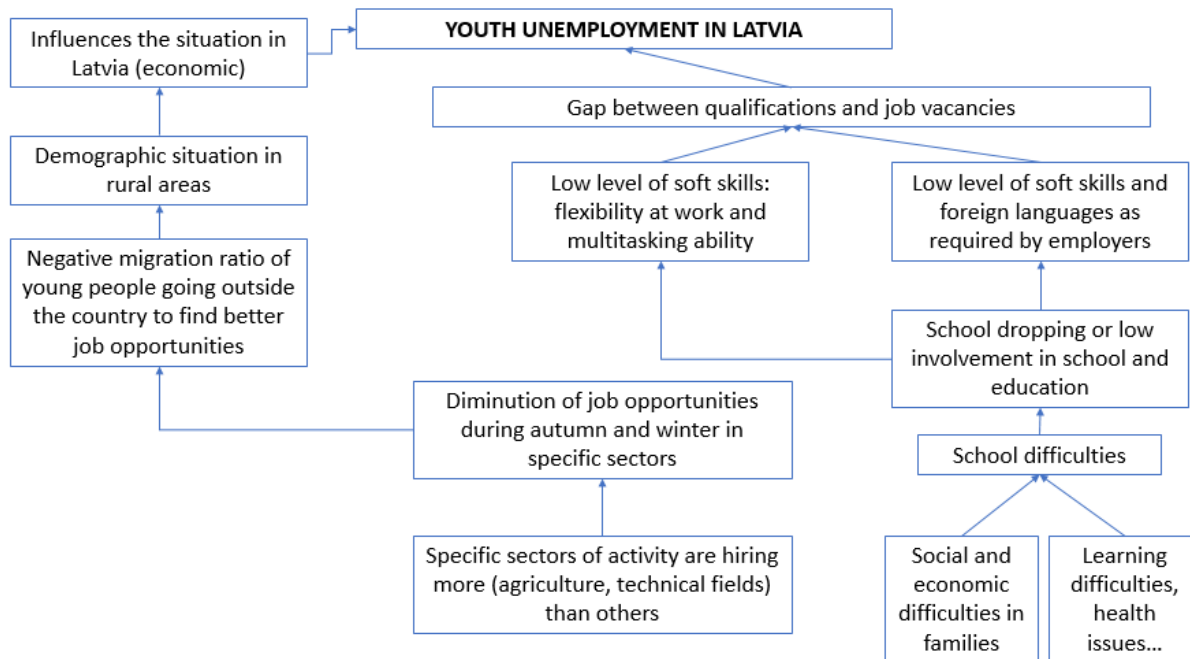


In Latvia

Unemployment rate: 7% end of 2018; 12,2% unemployment rate for young people in 2018 (OECD). The employment situation in Latvia, according to the ministry of employment and economy, is getting better in the past months and years.

Key issues faced by young people that can have an impact on their employability:

- Demographic situation especially in rural area, negative migration ratio with young people flowing out of the country. However, the unemployment rate goes low.
- Negative migration sold: Many young people are moving out of the country to find opportunity abroad: Germany, UK...
- Important agricultural field
- Small towns and small regions have very low rate of unemployment



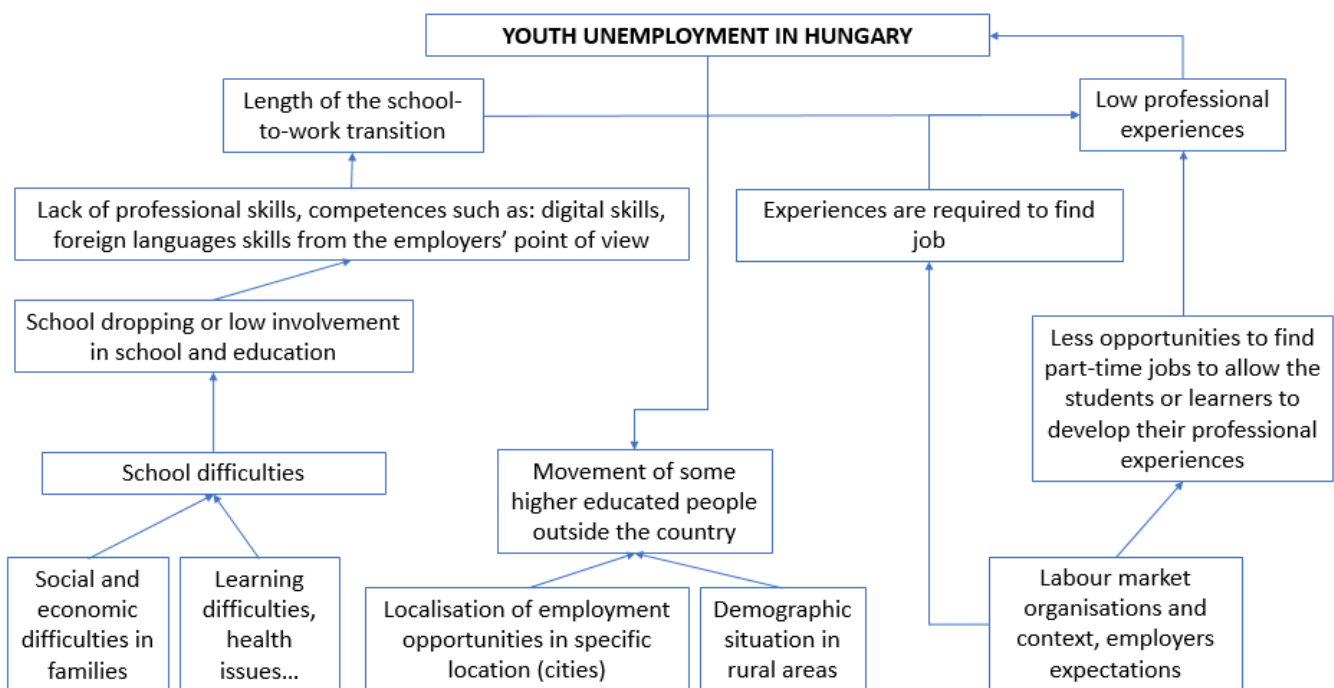
This visual representation only reflects the view and interpretation of the participants to the YET project



In Hungary

Unemployment rate

- Employment situation especially in rural area, population decreasing, higher educated people left the country, difficulties faced by the Z generation (young people born after 1995), “public jobs”.
- However, the unemployment rate goes low
- Temporary contracts for young people
- Companies want people with job experience
- Expression of the candidates in national language and in foreign languages
- Unequal opportunities according to location
- Young people moving outside the country
- Opportunities to find part-time and full-time jobs
- Digital skills are missing
- Public jobs figures are out of the total unemployment figures



This visual representation only reflects the view and interpretation of the participants to the YET project



4. Practical sheets

The information contained here after reflects only the view and the interpretation of the Youth Employment Project partners.

| 1 | KATAPULT |
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| Information on the local organization | OSONS ICI ET MAINTENANT is a non-profit organization created in 2014 to allow young people (16 to 35 years old) to develop their self-confidence, to be valued, to recognize their skills and competences and to act in the shape of the society's actual stakes. It is located in Bordeaux, France. |
| Objectives of the activity introduced to the YET partners | <p>Turn ideas and projects into actions: civic services, training, studies, professional projects, personal projects, citizenship...</p> <p>Learning by doing and by experiencing, learning thanks to the group and the team</p> <p>Valuing the young people's skills, competences, knowledges, wishes</p> <p>Listen, understand, learn and tolerate other opinions</p> <p>Explain points of view, confront ideas, discover new way of thinking</p> |
| Basic description of the activity introduced to the YET partners | <p>The Katapult programme consists of a 3 months programme with 12 young people. Some of them have many ideas of projects (personal or professional projects) or do not have any idea of projects.</p> <p>During the 3 months, the young people will participate to short activities aiming at improving their creativity, their communication skills, the cooperation in the group, their ability to dare and take risks, their reflection on their values, centers of interests and own wishes. They are individually mentored to make their project(s) concrete. They also have the opportunity to meet various professionals, companies, and organisations. There is free time while they can propose their own activities, actions, ideas. After the 3 months, they can experiment and test their project or idea with the support and the tutoring of an external professional.</p> |
| Target group of this activity | This action is organized with 12 young people from different backgrounds, from rural and urban areas, with or without higher education..., aged +/- 16 to 25 years old. |



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| <p>Soft skills / Key Competences development of this activity</p> | <p>Team spirit, group and collective thinking</p> <p>Self-confidence, self-esteem, adaptability</p> <p>Communication skills in the mother tongue: ability to speak, understand, interact with the group, with the professionals, to introduce their projects...</p> <p>Spirit of initiative and entrepreneurship, learning to learn: analytical thinking, implementing ideas, taking responsibilities, facing the reality, deduction process and logical process, breaking rules, learn how to make a project concrete, realise that they can do a lot by themselves, autonomy, self-organisation, learning by doing, active participation, collective learning</p> <p>Social and civic competences, intercultural skills: curiosity, motivation to group, discover and confront opinions and ways of doing, discover people with various backgrounds, development of tolerance, deal with differences</p> |
| <p>Needs</p> | <p>Workers / specific skills: youth workers and team of professionals</p> <p>Location/places to organize the activities</p> <p>Network and contacts to make projects concrete</p> |
| <p>Additional information / comments</p> | <p>Osons Ici et Maintenant organises other programmes with various duration (3 hours, 3 days)</p> |
| <p>Information</p> | <p>Osons Ici et Maintenant http://osonsicietmaintenant.org/</p> |



| 2 | FIGHT AGAINST PREJUDICES / SCIENCE EXPERIMENTATIONS |
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| Information on the local organization | <p>LES PETITS DEBROUILLARDS is a non-profit organization of scientific pedagogical activities, education to science and through science, education to numeric, to climate transitions, with a regional center located in Bordeaux, France. It works with schools, high schools, organisations, and in public areas, parks, in front of buildings... There is a national network of various local organisations.</p> |
| Objectives of the activity introduced to the YET partners | <p>Reflection on citizenship and values</p> <p>Experimenting discriminations to understand and fight against their processes</p> <p>Learning by experiencing</p> <p>Explaining points of view, confront ideas, discover new way of thinking</p> <p>Using deduction and logical spirit to understand scientific processes</p> <p>The activities are available on-line to be transferred and adapted freely.</p> |
| Basic description of the activity introduced to the YET partners | <p>1. Indoor activity on fighting against prejudices</p> <p>There is an exhibition for children and teenagers about various topics aiming at reflecting on prejudices about racism, gender, age, sexuality...</p> <p>They realized the “taxi activity”:</p> <p>6-7 young people are the taxi-drivers, 6-7 young people are the customers</p> <p>The taxi-drivers have to pick customer in the room, the customers have to realise the most important amount of travels by the most important number of taxi-drivers. Each taxi-driver has a pen with a specific color representing the taxi-driver concerned. The customers have a piece of paper where the taxi-drivers put a cross each time they pick a customer.</p> <p>The taxi-drivers receive hidden rules that are unknown from the customers: one cannot pick a customer with “blue color” on his/her clothes, the other cannot pick a customer with hair up, the other cannot pick a customer with jeans... At the end of the game, customers express their feelings: some of them haven’t been picked by all taxi-drivers, they expressed frustration and they disliked the game. They understood that they faced discrimination because of blue color, hair up, jeans...</p> <p>2. Outdoor activity on scientific experimentation</p> |



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| | <p>Les Petits Débrouillards go where people doesn't expect them to be: in front of buildings, in parks, in public areas... to propose people to experiment scientific activities such as the creation of small spaceships (to understand principles of aerodynamism) and an activity raising the awareness of the chemical reactions between different products.</p> <p>Those activities are realized only with adults and the professional adapt them according to the public.</p> |
| Target group of this activity | <p>The activity was proposed to young people in the park.</p> <p>The activity could be transferred/adapted to teenagers, young people, young adults.</p> |
| Soft skills / Key Competences development of this activity | <p>Spirit of initiative, mathematical, technology and science skills: critical thinking, facing the reality, deduction process, logical process, breaking rules</p> <p>Learning to learn: learning by doing, active participation, experimenting, learning with mistakes, realize that it is possible to be wrong and to say "I don't know", find solutions within a collective reflection</p> <p>Social and civic competences: understanding the prejudices and stereotypes constructions processes to deconstruct them</p> |
| Needs | <p>Materials: the exhibition was proposed by the national level, the scientific experimentations need basic products (soda powder, vinegar, paper, cardboard, scotch...)</p> <p>Workers / specific skills: youth workers and team of professional with scientific backgrounds</p> |
| Contacts information | <p>https://www.lespetitsdebrouillardsaquitaine.org/</p> |



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| 3 | YOUTH EXCHANGES – CENTRES D’ANIMATIONS SAINT-PIERRE ET BORDEAUX SUD |
| Information on the local organization | <p>It is a non-profit federation of associations in Bordeaux, France, named ACAQB. It groups 10 centres in 10 neighborhoods in Bordeaux. Those centers work with families, children, teenagers, young people, adults, elderly people; organizing various activities. They have a recognition as Social Centers providing social mentoring.</p> <p>Two organisations were presents: Centre d’Animation Saint-Pierre, Centre d’Animation Bordeaux Sud.</p> <p>Those organisations were involved in a European Youth Exchanges with French and Latvian teenagers, young people and youth workers.</p> |
| Objectives of the activity introduced to the YET partners | <p>Reflection on citizenship and European values</p> <p>Learning by experiencing a collective action at European level</p> <p>Valuing young people and their culture, knowledges, skills and competences</p> <p>Listen, understand, learn and tolerate other opinions</p> <p>Explain points of view, confront ideas, discover new way of thinking</p> <p>Using a foreign language to communicate</p> <p>Discovering another culture</p> |
| Basic description of the activity introduced to the YET partners | <p>Centers of Bordeaux realized a European Youth Exchanges with a partner in Riga, Latvia. A group of young people hosted the group from Latvia and they have been to Latvia.</p> <p>They were committed in different activities related to citizenship, solidarity and environmental protection.</p> |
| Target group of this activity | <p>The activity was realized – with French and Latvian young people between 15 and 20 years old</p> <p>The activity could be transferred/adapted to teenagers, young people, young adults in the framework of the European youth exchanges or collective actions</p> |
| Soft skills / Key Competences | <p>Learn responsibilities during a first trip alone, realise that they can do a lot by themselves, autonomy, self-organisation, learning by doing</p> |



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| development of this activity | <p>Self-confidence, self-esteem, adaptability, active participation</p> <p>Team spirit, group and collective learning</p> <p>Communication skills in foreign language: ability to speak, understand, interact in English or using another common language</p> <p>Social and civic competences, intercultural skills: curiosity, motivation to join a project with a common impact, discover another culture and cultural elements, confront opinions and ways of doing, discover people with various backgrounds, development of tolerance, deal with differences, deal with the feeling of being uncomforted because of the unknown</p> |
| Needs | <p>Funds: Erasmus+</p> <p>Workers / specific skills: youth workers and team of professional able to manage European projects and partnerships, able to commit young people, able to speak English</p> |
| Additional information / comments | <p>In relation with these activities, some approaches were introduced like the Citizen Workshops. Those workshops have the objective of doing something positive to the society, the area, a collective group... such as: building sofas for the collective room of the center, cleaning the river sides, preparing food and soups for the neighborhood party... In exchange of the commitment of the Young People, they receive a “coupon” with the possibility to join freely an excursion or a movie organized by the Center.</p> <p>The commitment of young people from the project idea to the project evaluation is a key issue as it is one of the most important process to realize relevantly a Youth Exchanges, however it is really difficult.</p> <p>The Soup Party was introduced too. This event is realized once a year. Everybody in the neighborhood can bring a soup and come and share soups.</p> |
| Contacts information | <p>Website: http://www.acaqb.fr/</p> |



| 4 | 7 WORDS: WHAT DOES CITIZENSHIP MEAN? |
|--|--|
| Information on the local organization | <p>COOLEURS DU MONDE is a non-profit organisation located in Lormont, France, with several missions:</p> <ul style="list-style-type: none"> - Supporting young people who are involved in international projects: organization of trainings, financial part support, information on the international solidarity, providing help to young people in launching their project - Volunteering: coordination of a French programme by sending volunteers abroad for 6 months and by supporting reciprocity with west Africa, European countries, Quebec, Vietnam; organization of volunteering preparation sessions for 15 days before the beginning of the volunteering. Young volunteers are 18 to 25 years old. - Activities of education on active citizenship and international solidarity to make young people understand the impact of our acts on the society, working with schools and high schools... |
| Objectives of the activity introduced to the YET partners | <p>Self-reflection on citizenship</p> <p>Collective reflection on citizenship</p> <p>Listen, understand, learn and tolerate other opinions</p> <p>Debate, argue, explain points of view, confront ideas, discover new way of thinking</p> |
| Basic description of the activity introduced to the YET partners | <p>All participants are separated into groups of 8 people per table</p> <p>Each person receives a paper and a pen</p> <p>Each person must write 4 words describing/defining "citizenship" on the paper</p> <p>Creation of pairs in each table</p> <p>Each pair must agree on 4 words describing/defining "citizenship" by selecting 4 words out of the 8</p> <p>Each pair join another pair to create a group of 4 persons</p> <p>Each group of 4 must agree on 4 words describing/defining "citizenship" by selecting 4 words out of the entire list</p> <p>The table reflects collectively to select 4 words</p> |



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| | <p>One person per table explains the process and the 4 words selected to all participants</p> <p>Regularly, pictures, short videos or press drawing were proposed to feed the debates</p> |
| Target group of this activity | <p>The activity was realized with French, European and international young people between 18 and 25 years old about to get involved in a volunteering in France or abroad</p> <p>The activity could be transferred/adapted to teenagers, young people, young adults, adults</p> <p>The topic was “the citizenship” but it could be adapted to all topics and concepts with different points of view: inclusion and integration, entrepreneurship,</p> |
| Soft skills / Key Competences development of this activity | <p>Adaptability</p> <p>Self-confidence</p> <p>Self-esteem</p> <p>Communication skills in mother tongue (ability to explain opinion, to formulate a point of view, to be understandable, to use pedagogy, to speak in front of more than 50 persons)</p> <p>Communication skills in foreign languages (with the European or international young people and vice-versa)</p> <p>Social and civic competences, intercultural skills: meet another culture and another point of view, confront opinions, discover people with different backgrounds and their opinions, tolerance, open-mind toward different opinions, curiosity; motivation to participate in the civil society</p> |
| Needs | <p>Materials: rooms, tables, chairs, papers, pens, videoprojector, computer, white board</p> <p>Funds</p> <p>Workers / specific skills: youth workers able to create talks and debate, to monitor debates</p> |
| Contacts information | <p>Website : http://cooleursdumonde.org/</p> |



| 5 | A'MBASCIATA |
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| Information on the local organization | <p>It is one of the oldest places of the city center of Naples, Italy. A'Mbasciata means "public announcement" in Napolitan as well as "Embassy". It was the embassy of Venice for 3 centuries. It is a historical building protected.</p> <p>A'Mbasciata was created in 2016.</p> |
| Objectives of the activity introduced to the YET partners | <p>Two young people decided to create a place where other young people, artists, musicians can find a space to:</p> <ul style="list-style-type: none"> - Launch projects - Experiment projects in a safe space - Network - Develop the young people's skills and competences in the cultural field, providing them with basic resources (location, energy...) - Develop the young people's competences thanks to cultural and artistic supports/media |
| Basic description of the activity introduced to the YET partners | <p>Daily life of the place, activities, events, general organisation of A'Mbasciata</p> <ul style="list-style-type: none"> - Theater in English: "A'Mbasciata got talents" (development of foreign language skills, development of self-confidence and confidence in the others etc.) - Helping Napolitan start'ups: exchanges of clothes, creation of activities that generate resources (development of business, mobilisation of all internal resources and external resources) - Laboratory of arts and drawings held by professional where courses are provided to young people (development of technical and artistic skills, valuation of work) - Other activities happen such as: cultural exhibitions, events, services... <p>Informal learning: the 2 leaders of A'Mbasciata are learning by doing</p> |
| Target group of this activity | <p>450 members are joining activities and events regularly.</p> <p>Young people and general audience, mostly involved in cultural practices.</p> |



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| <p>Soft skills / Key Competences development of this activity</p> | <p>Soft skills :</p> <ul style="list-style-type: none"> - Imagination - Design - Communication - Peer-working, work collaboratively, team work <p>Key competences :</p> <ul style="list-style-type: none"> - Sense of initiative and entrepreneurship: <p>Turning project's ideas into reality. Creativity.</p> <p>Project management, self-financing, financial management</p> <p>Problem solving</p> <p>Organisation, events' organisation</p> <p>Risk-taking, seizing opportunities</p> <ul style="list-style-type: none"> - Learning to learn: <p>Finding solutions regarding unemployment: get an idea, launch his own project, create his own job</p> <p>Working individually and in pair</p> <p>Motivation, confidence</p> <ul style="list-style-type: none"> - Cultural awareness and expression <p>Promotion of a wide range of expression media</p> <p>Using cultural and artistic media to express themselves</p> |
| <p>Needs</p> | <p>Human resources involved: 2 youth workers</p> <p>Materials/building resources: big buildings with large rooms, private building from family resources</p> |
| <p>Contacts information</p> | <p>Facebook page : https://www.facebook.com/ambasciatapv/</p> |



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| 6 | GESCO |
| Information on the local organization | <p>GESCO is a social cooperative for social services located in Naples, Italy. It was created in 1991. The profits are invested directly within the social cooperative.</p> <p>GESCO is involved in activity with people with mental diseases, youth with addiction problems, minors, addicted people, migrants, disabled people...</p> <p>The cooperative provides social and material assistance. It works with public services and the municipality of Napoli, schools and social workers.</p> |
| Objectives of the activity introduced to the YET partners | <ul style="list-style-type: none"> - providing young people (NEET or young people with fewer opportunities) with skills and competences in bartending and aesthetics - developing the young people's self-esteem, motivation and willing to be involved in local initiatives helping their employment perspectives |
| Basic description of the activity introduced to the YET partners | <p>Formal methods: technical skills development with trainers</p> <p>Informal methods: young people are free to come to attend the courses or not to come. They join creative workshops realised to show to the young participants that they have talents and to mobilise them while they are school-leavers and do not like school neither trainings methods.</p> |
| Target group of this activity | <p>Young people aged 14-16/17 years old, school-leavers. Most of them are part of families where issues and problems happened such as violences, social and economic issues, sexual abuses, etc. They are living in two districts (10 districts in Naples).</p> |
| Soft skills / Key Competences development of this activity | <p>Soft skills :</p> <ul style="list-style-type: none"> - Self-motivation - Self-esteem - Creativity |



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| | <ul style="list-style-type: none"> - Working collaboratively, team work <p>Key competences :</p> <ul style="list-style-type: none"> - Communication skills: adapting level of language to professional fields, to clients/customers - Learning to learn: ability to understand that learning/training might be important to them so they pursue their training - Social and civic competences: being equipped with relevant social behaviours to participate in social and working life, understanding codes of conducts, customs... |
| Needs | <p>Training modules</p> <p>Trainers</p> <p>Internships companies</p> <p>Adequate materials adapted to the trainings</p> |
| Contacts information | <p>Website : http://www.gescosociale.it/site/</p> |



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| 7 | Il Poggio – cultural, social and professional place for inclusion through restaurant |
| Information on the local organization | Il Poggio is a social restaurant part of a social cooperative located in an area with difficult social context. The restaurant is part of the requalification process of the area. It was an abandoned factory that has become a point of reference, a new social space. |
| Objectives of the activity introduced to the YET partners | <ul style="list-style-type: none"> - providing young people (minors at risk, and people with Down syndrome) with skills and competences in restaurant, pastry and service fields - developing links between all social workers - providing the district's social services (elderly care facilities etc.) with food products - creating a social place where people can meet |
| Basic description of the activity introduced to the YET partners | <p>Formal methods: technical skills development with professionals and trainers</p> <p>Peer-learning</p> <p>Social support in addition to the professional support</p> <p>Development of independence and autonomy of the participants</p> |
| Target group of this activity | <p>Young people between 18 and 29 years old</p> <p>Selection of profiles who can have the highest benefits: Young people from peripheral districts, with jail path, with Down Syndrome...</p> |
| Soft skills / Key Competences development of this activity | <p>Soft skills :</p> <ul style="list-style-type: none"> - Self-motivation - Self-esteem - Autonomy - Independence - Valuation |



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| | <ul style="list-style-type: none">- Self-confidence- Team work <p>Key competences :</p> <ul style="list-style-type: none">- Learning to learn: self-motivation in learning- Social and civic competences: being equipped with relevant social behaviours to participate in social and working life, understanding codes of conducts, customs related to the professional field; finding a place and providing local social service with support (food products...), involvement and participation in social and civic life- Communication skills: adapting level of language to professional fields, to clients/customers |
| Needs | Trainings, trainers Professionnal restaurant with trainers EU funds |
| Contacts information | Website : http://www.ilpoggionapoli.it/portal/ |



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| 8 | Dedalus – cultural and social activities with migrants |
| Information on the local organization | <p>Created in 1981, Dedalus is a social cooperative providing territorial services to male, female and children migrants, such as:</p> <ul style="list-style-type: none"> - Language theatre - Linguistic and cultural mediation, promotion of citizenship - Individualised programmes, legal support etc. <p>It applies the researches: going from theoretical information to practices, in order to improve the theory again.</p> |
| Objectives of the activity introduced to the YET partners | <ul style="list-style-type: none"> - Taking in account the centrality of the person, the respect of differences - Promoting social inclusion, fighting against discrimination and violence - Allowing participants to network and meet other people: fostering and creating relationships through migrants communication skills and languages - Developing internal resources of participants: development of language skills through informal and cultural methods - Creation of job opportunities thanks to the promotion of culture for DEDALUS members and the general audience/society. <p>Focus on OFFICINE GOMITOLI for coexistence and meeting:</p> <p>This center is involved in activities to promote social and personal opportunities where migrants and local teenagers can meet and learn.</p> <p>It implements formal trainings (informatics, trainings, library...) and informal activities (theater, cinema, activities using new media such as self-narrative photography, modern arts, fairy-tales, graphic journalism...) that are mixed (local and migrants people).</p> <p>Those activities allow the participants to take a step back regarding what they lived during their migration path. The group leaders are “using” the communities to develop the touristic attractiveness of the district.</p> |



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| <p>Basic description of the activity introduced to the YET partners</p> | <p>Focus on OFFICINE GOMITOLI for coexistence and meeting</p> <p>Activity introduced: Plastic art on the topic of identity</p> <p>Migrants and local people are joining several plastic arts sessions around one topic (here, the topic is: identity).</p> <p>During several sessions, the topic of identity will be broken down into subtopics: personal identity, cultural identity, ethnic identity and gender identity.</p> <p>Those topics will lead to individual and collective reflections on the various and different definitions and feelings of what can be the “identity”, through cultural and artistic expression.</p> |
| <p>Target group of this activity</p> | <p>OFFICINE GOMITOLI for coexistence and meeting:</p> <p>Unaccompanied migrant minors/teenagers/young people, local teenagers</p> <p>Women and men in fragile conditions, victims of violences, trafficking and sexual abuses</p> <p>445 young people are welcomed per year.</p> <p>Local citizens are involved and welcomed in all activities.</p> |
| <p>Soft skills / Key Competences development of this activity</p> | <p>Soft skills</p> <ul style="list-style-type: none"> - Communication - Autonomy - Independence - Creativity - team spirit - introspection - peer-education <p>Key competences</p> |



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| | <ul style="list-style-type: none">- Social and civic competences: intercultural communication- Communication in foreign languages: through informal methods, learning languages by doing and by meeting people from the same age and willing- Communication in mother tongue: as a step towards inclusion to create a safe space- Cultural expression and awareness: development of expression through a wide range of media |
| Needs | <p>Sponsors : focused on creativity and artistic activities, or migrants inclusion</p> <p>Cultural and artistic facilitators</p> <p>Appropriate materials to implement artistical and cultural activities</p> |
| Contacts information | <p>Website :</p> <p>www.coopdedalus.it/</p> |



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| 9 | Valmiera Tehnikums |
| Information on the local organization | Vocational education and training school located in Valmiera, Latvia, for pupils of the secondary level. Some workshops and activities have been organised to help young people to develop soft skills for their profession. They also organise practical experimentation in local companies. 700 students are registered in the school. |
| Objectives of the activity introduced to the YET partners | <p>In order to complete the vocational training with a operational way to develop the young people’s soft and personal skills, the school is part of a “pupils entrepreneurship” programme.</p> <p>Every year, 20 pupils start their own business.</p> <p>Objectives:</p> <ul style="list-style-type: none"> • improving the entrepreneurship and spirit of initiative skills of the pupils • immersion and link with the professional life • discovery of young people from various countries thanks to international conquests, development of intercultural, linguistic and social skills during the international meetings |
| Basic description of the activity introduced to the YET partners | <p>Two young people explained their project: creating a new product to help sight impaired people to be safer and feel more confident in the street thanks to a cane with an integrated sensor.</p> <p>Generally speaking, the pupils joining this programme are working in teams to propose an entrepreneurship project with, most of the time, a social or general interest.</p> <p>They implement an action-based non-formal experimentation by using their own technical skills and by being mentored to develop their market analysis, management of finances and budget, presentation to the public etc.</p> |
| Target group of this activity | Young people aged 16-18 years old, pupils in technical/vocational school |
| Soft skills / Key Competences | <p>Soft skills :</p> <p>- Imagination</p> |



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| <p>development of this activity</p> | <ul style="list-style-type: none"> - Design - Communication - Peer-working, work collaboratively, team work - confidence to the other and self-confidence - responsibilities, maturity - anticipation, risk taking <p>Key competences :</p> <ul style="list-style-type: none"> - Sense of initiative and entrepreneurship: Turning project's ideas into reality. Creativity. Project management, self-financing, financial management Problem solving Organisation, events' organisation Risk-taking, seizing opportunities Anticipation, projection - Learning to learn: Finding solutions: get an idea, launch his own project, possibility to create their own job in the future Working individually and in team, finding resources in the team Motivation, confidence • social and civic competences: Finding solutions to support people with fewer opportunities Ability to talk to people from various background, intercultural communication (in the frame of the international conquests) • communication in mother tongue Ability to express themselves in front of numerous people / oral speech |
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| | <p>Ability to “pitch”: introduction of the project in a short time and in more time</p> <ul style="list-style-type: none">• communication in foreign languages <p>Ability to communicate their ideas in foreign language (English) / oral speech to numerous people during the conquest</p> |
| Needs | <p>Availability of mentors (trainers, entrepreneurs, pupils entrepreneurs, pupils, young people, teachers...)</p> <p>Use of the technical facilities and materials of companies or vocational school (machines, equipments etc.)</p> |
| Contacts information | <p>Vadu street 3, Valmiera, LV-4201</p> <p>Phone. +371 64232155</p> <p>E-mail: skola@valmierastehnikums.lv</p> <p>https://www.valmierastehnikums.lv/</p> |



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| 10 | Lab of youth ideas - Youth Bank |
| Information on the local organization | <p>International movement founded in Northern Ireland 2007.</p> <p>The Youth Bank of Valmiera, Latvia, is one of the oldest.</p> <p>Young people raise funds and then they decide what kind of projects they want to fund.</p> |
| Objectives of the activity introduced to the YET partners | <ul style="list-style-type: none"> • raising funds to collect money • create a conquest at local level where other young people can propose their own projects • some of the projects introduced can be funded thanks to the money collected before • the projects funded are focused on social causes for the community |
| Basic description of the activity introduced to the YET partners | <p>Examples of activities to raise funds :</p> <ul style="list-style-type: none"> • Lottery: members of the Youth Bank collect objects and goods from local companies. Few days after, the inhabitants come, pay for a “code number” and win one of the gift. • Selling calendar with pictures • Using events of the city to organise a fundraising activity: baby-sitting during the sport game tournaments for instance <p>Then a competition is organise where young people from the city or around the city can propose their projects focused on the community, the young people of the local area...</p> <p>A committee is organised to select the projects : 3 people from the Youth Bank team and 2 members of the Board and 2 experts (from the local cultural center for instance). 50% of the answer depends on this committee. 50% of the answer depends on all members of the Youth Bank.</p> |
| Target group | <p>Young people aged 13 to 25 years old</p> <p>Active members of the Youth Bank are 17 to 19 years old</p> |
| Soft skills / Key | Soft skills : |



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| <p>Competences development of this activity</p> | <ul style="list-style-type: none"> - Imagination - Design - Communication - Peer-working, work collaboratively, team work - Personal development and self-esteem - Maturity <p>Key competences :</p> <ul style="list-style-type: none"> - Sense of initiative and entrepreneurship: <p>Turning project's ideas into reality. Creativity, ability to invent idea</p> <p>Idea generation skills</p> <p>Project management, self-financing, financial management, fundraising,</p> <p>Problem solving</p> <p>Organisation, events' organisation</p> <p>Risk-taking, seizing opportunities</p> <p>Networking</p> <p>Being part of the economic field thanks to regular contact with the local companies and organisations</p> <p>Social enterprise</p> <p>Supporting other young people in their project, mentoring and training</p> <p>Making choices</p> <ul style="list-style-type: none"> • Communication in mother tongue <p>Promotion, communication skills</p> <p>Argumentation</p> <p>Introduction of the project</p> <ul style="list-style-type: none"> - Learning to learn: |
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| | <p>Finding solutions, get an idea, launch projects</p> <p>Learning by doing, learning by implementing projects</p> <p>Evaluation process</p> <p>Working individually and in pair</p> <p>Motivation, confidence</p> <p>Cooperation, collaboration, trust in the other, confidence</p> <p>- Social and civic competences</p> <p>Ability to initiate actions at local level for the needs of the community</p> <p>Social cause</p> <p>Bring attention to people, supporting them in their social causes</p> |
| Contacts information | <p>laboratorija@vnf.lv</p> <p>Samanta Berga +371 26035182</p> <p>http://www.vnf.lv/lv/jauniesi/</p> |



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| 11 | Naukseni Youth Center |
| Information on the local organization | Youth center in the countryside in a small village, from the local municipality of Naukseni, Latvia. |
| Objectives of the activity introduced to the YET partners | <ul style="list-style-type: none"> • local activity for the children and the young people of the city • providing them with activity out of the regular activity and after school or during holidays : access to nature activities, sports activities, developing social link <p>Implementation of a “win-win” system: young people can use the computers to play online video games only if they have collected enough time by playing “real” games such as table games, sport activities etc.</p> |
| Basic description of the activity introduced to the YET partners | <p>Informal and non-formal learning activities: sports, table games, outdoors games, games in the nature and actions to protect the environment</p> <p>Example of an ice-breaker game with the mimes: questions can be asked only if the person has successfully mimed an animal or object.</p> |
| Target group of this activity | Young people and children |
| Soft skills / Key Competences development of this activity | <p>Key competences :</p> <p>Social and civic competences</p> <ul style="list-style-type: none"> • development of collaboration and cooperation mind • involvement in games in relation with nature: environmental awareness <p>Team work</p> |
| Needs | <p>Place where the activities can be organised, indoor or outdoor</p> <p>Table games</p> |



Co-funded by the
Erasmus+ Programme
of the European Union



Naukseni
Youth
Center

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| | Computers Youth Workers |
| Contacts information | Director : gundars.putnins@naukseni.lv |



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| 12 | Skiinaukseni – informal activities |
| Information on the local organization | Social and correctional organisation for the rehabilitation of young people with a judicial sentence. Founded 20 years ago. Possibility to accommodate up to 30 young people from 11 to 18 years old. |
| Objectives of the activity introduced to the YET partners | <ul style="list-style-type: none"> • provide primary education • provide social correction lessons with individuals or groups: cooking lessons, clothing design, sport activities, craft... • workshop on skills for an independent life: taking care of the territory, communication to others, cooking, behaviour with respect, integration to the society |
| Basic description of the activity introduced to the YET partners | <p>Alternance between compulsory work such as growing their own food one hour a day, sport activities and competitions, cultural or leisure activities (swimming lessons, hiking, theater, cooking) and technical activities (metal or wood work...)</p> <p>Development of the connection with the companies to host the young people in professional life</p> <p>Free-time activities have to be usefull</p> |
| Target group of this activity | <p>Young people aged 11-18 years old, boys and girls, mostly from the countryside</p> <p>Young people with decision of law because of behavioural problems.</p> |
| Soft skills / Key Competences development of this activity | <ul style="list-style-type: none"> - Learning to learn: Working individually and in pair Motivation, confidence - Social and civic competences team work behavioural skills |



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| | respect of the others Communication to others Decision making Responsibilities Maturity Technical skills, know-how |
| Needs | Social workers and youth workers |
| Contacts information | http://www.skiinaukseni.lv/ Sabīne Gaile 64268154 info@skiinaukseni.lv |



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| 13 | RŪJIENAS TAUTSKOLA - Handcraft activities |
| Information on the local organization | <p>Handcraft association implementing lifelong learning activities in Latvia.</p> <p>The local municipality is offering the place and provides them with funds, such as the government and EU funds. It was founded 10 years ago.</p> |
| Objectives of the activity introduced to the YET partners | <p>Under the lifelong learning activities:</p> <ul style="list-style-type: none"> • handcraft • exhibitions • creation of tradition skirts, costumes, carpets • cooking lessons in group to promote tradition food <p>→ Promotion of the handcraft skills of the inhabitants and of the traditional products</p> <p>→ Activities to foster links between local inhabitants</p> <p>→ Promotion of intergenerational collaboration to support young people and “students companies”</p> |
| Basic description of the activity introduced to the YET partners | Exchanges with students who launched their projects of traditional handcraft productions. |
| Target group of this activity | <p>Young people and young students.</p> <p>Exchanges of practices between young people, and also between experimented adults and young people</p> |
| Soft skills / Key Competences | <p>Soft skills :</p> <p>Imagination</p> <p>Design</p> |



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| <p>development of this activity</p> | <p>Communication, ability to express themselves in English and local language</p> <p>Peer-working, work collaboratively, team work</p> <p>Key competences :</p> <ul style="list-style-type: none"> - Sense of initiative and entrepreneurship: <p>Turning project's ideas into reality. Creativity.</p> <p>Project management, self-financing, financial management</p> <p>Problem solving</p> <p>Risk-taking, seizing opportunities</p> <ul style="list-style-type: none"> - Learning to learn: <p>Get an idea, launch his own project, create his own job</p> <p>Working individually, working with the support of experienced people, transfer of competences</p> <p>Motivation, confidence, self-esteem</p> <ul style="list-style-type: none"> - Cultural awareness and expression <p>Promotion of a wide range of traditional products and transfer of the technical skills to create such products</p> <p>Using cultural products to express themselves</p> |
| <p>Needs</p> | <p>Materials, equipments</p> <p>Traditional equipments and materials</p> |
| <p>Contacts information</p> | <p>Raiņa Street 3, Rūjiena, Rūjienas novads, LV-4240, Latvia</p> <p>ruzele@inbox.lv</p> |



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| 14 | Burtnieki Youth Center |
| Information on the local organization | <p>Created in 2012 thanks to a partnership with Switzerland.</p> <p>Organisation of activities: after school, weekends and holidays</p> <p>Type of activities:</p> <ul style="list-style-type: none"> • information center: provides information or trainings to the audience in the computers room • summer-breaks or summer camps: possibility to host people in the hostel • private lessons, open trainings, activities: table hockey, guitar, • social workers counselling: social workers, psychologist • outdoor and indoor sport area: silence training for meditation, hip-hop, gym... • Multifunction room and exhibition place: contemporary dance, dance in the dark... |
| Objectives of the activity introduced to the YET partners | <p>Dance in the dark: move free in the dark, no social pressure, explore different feelings to foster self-esteem and confidence</p> <p>Camps for young people from 16 years old and more: team-building, adventure activities, challenges in team, cooperation</p> <p>Young people from the youth center are invited to apply for funds to the municipal to ask for projects or facilities to implement environmental projects: fire place to make fish-soups from the lake, playgrounds buildings outdoor, creation of decoration pots and planting seeds in the village</p> <p>→ Creation of social link the village and with the other villages of the area</p> <p>→ Opening possibilities</p> <p>→ Allowing the young people to explore new activities and new feelings</p> |



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| <p>Basic description of the activity introduced to the YET partners</p> | <p>Introduction of a European Youth Exchange between Estonia, Latvia and Lithuania, developed by 34 young people, of physics and nature</p> <p>Young people practiced sailing on a yacht and had informal trainings beside</p> |
| <p>Target group</p> | <p>Young people 15-20 years old, teenagers and children, family</p> |
| <p>Soft skills / Key Competences development of this activity</p> | <p>Youth Exchange:</p> <p>Key competences :</p> <ul style="list-style-type: none"> - Sense of initiative and entrepreneurship: <p>Adventure</p> <p>Team work</p> <p>challenge</p> <p>going out of the confort zone</p> <p>responsibilities</p> <p>autonomy</p> <p>manage resources</p> <ul style="list-style-type: none"> • Communication in foreign language <p>Communication in English</p> <p>Learning words and understanding the others' languages</p> <p>breaking the stereotypes on the countries</p> <ul style="list-style-type: none"> - Learning to learn: <p>Finding solutions, get an idea</p> <p>Learning by doing, learning by implementing projects</p> <p>Working individually and in pair and in team</p> |



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| | <p>Motivation, confidence</p> <p>Cooperation, collaboration, trust in the other, confidence</p> <ul style="list-style-type: none">- Social and civic competences <p>Living in a small community</p> <p>Reflection on stereotypes</p> <p>Personal development</p> <ul style="list-style-type: none">• Basic skills of mathematics, sciences and technology <p>Understand the nature, the sea</p> <p>Manage the limited resources of water</p> <p>Technical skills on sailing</p> |
| Needs | Erasmus+ opportunities |
| Contacts information | <p>Address: Burtnieku novads, Burtnieku pagasts, Burtnieki, Jaunatnes Street 15, LV-4206</p> <p>E-mail: daiga.kina@burtniekunovads.lv</p> |



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| 15 | LOFFICE – experimentation of entrepreneurial skills with young people |
| Information on the local organization | <p>First coworking space opened in 2009 in Budapest, Hungary. Funded by 2 sisters with the help of the family.</p> <p>It's a coworking place with fix offices too. The LOFFICE team also proposes project management support, cooperation advice.</p> <p>They work in cooperation with European organisations and are part of Erasmus+ projects here presented.</p> |
| Objectives of the activity introduced to the YET partners | <p>LOFFICE was part of an Erasmus+ project aiming at encouraging young people to create enterprises or to launch their new business.</p> <ul style="list-style-type: none"> • Exchanging experiences between coworking places • Promoting entrepreneurship toward young people • Introducing how coworking can help • Building a network between young people engaged in the same objective • promotion of recycling and reusing philosophy in the coworking field <p>LOFFICE is also involved in mothers and young parents projects. When the child borns, mothers usually stays for three years at home. The objective of such project are to help the parents to get back to work quicker and to provide them with resources and information in order to manage work-life balance.</p> |
| Basic description of the activity introduced to the YET partners | <p>They organised a workshop with High School students : they had to make their own business plan with several experts in one day.</p> <p>Professionals gave them theoretical information on the first day. Then the students worked in team and introduced their pitch.</p> |
| Target group of this activity | Young students from High Schools, in partnership with other European organisations and High Schools |



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| <p>Soft skills / Key Competences development of this activity</p> | <p>Flexibility</p> <p>Ability to cooperate, team-work, curiosity, adaptability</p> <p>Exchanges of experiences and ideas, building a community, finding resources, interactions, solidarity and cooperation</p> <p>Ability to find resources: ask for help, knowing resources of the other members of the team</p> <p>Inspiration, creativity, turning idea into action</p> <p>Networking</p> <p>Ability to express</p> <p>Key competences: learning to learn, spirit of initiative and entrepreneurship, communication in mother tongue (oral speech etc.) and foreign language (European teams)</p> |
| <p>Needs</p> | <p>Experts in youth work to lead ice-breaker activities, energizers, brainstorming etc.</p> <p>Experts in setting up new business</p> |
| <p>Contacts information</p> | <p>Website : http://budapest.lofficecoworking.com/index.php?language=en</p> <p>Email: office@loffice.hu</p> |



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| 16 | KÉK MADÁR ALAPÍTVÁNY / BLUE BIRD FOUNDATION |
| Information on the local organization | <p>Non profit organisation proposing social activities for a more inclusive society, in Hungary. 3 target groups : young mothers, young people with socialization issues or drop out of school or juvenile delinquency, and disabled people.</p> <p>Three locations in three different cities.</p> <p>41 persons working, including 26 people with disabilities. They lead a social restaurant.</p> |
| Objectives of the activity introduced to the YET partners | <p>Social restaurant receives 200 to 300 clients per day. Created in 1997.</p> <ul style="list-style-type: none"> • providing disabled people with skills and competences in restaurant • developing links between local community and local workers |
| Basic description of the activity introduced to the YET partners | <p>Formal methods: technical skills development, training of coworkers with disabilities and without</p> <p>Peer-learning in the daily work</p> <p>Development of independence and autonomy of the participants</p> |
| Target group of this activity | Disabled people and young people |
| Soft skills / Key Competences development of this activity | <p>Soft skills :</p> <p>Self-motivation</p> <p>Self-esteem</p> <p>Autonomy</p> <p>Independence</p> <p>Valuation</p> <p>Self-confidence</p> |



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| | <p>Key competences :</p> <ul style="list-style-type: none"> • Learning to learn: self-motivation in learning • Social and civic competences: being equipped with relevant social behaviours to participate in social and working life, understanding codes of conducts, customs related to the professional field; finding a place and providing local social service with support (food products...), involvement and participation in social and civic life • Communication skills: adapting level of language to professional fields, to clients/customers |
| Needs | <p>Trainings, trainers</p> <p>Professionnal restaurant with trainers</p> <p>Financial support from NESST and European funds</p> |
| Additional information / comments | <p>See powerpoint presentation material : https://docs.google.com/presentation/d/1DuLkZdOu0k-O0Oxt9MjtrJ-4fuS1dZaoIhFTMOYG8ew/edit?usp=sharing</p> |
| Contacts information | <p>Website : http://www.kek-madar.hu/</p> <p>Email: info@kek-madar.hu</p> |



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| 17 | KAPTÁR / HIVE – FUN FACTORY : informal times to develop cohesion and soft skills |
| Information on the local organization | <p>Coworking place created in 2012 with 90 coworkers, in Budapest, Hungary.</p> <p>5 persons in KAPTÁR’s team.</p> <p>The coworkers are belonging to a community which is in their mind the first social inclusion while coming from the countryside or elsewhere</p> <p>They also organise community events and cultural events, they invite inspiring entrepreneurs to develop their network</p> |
| Objectives of the activity introduced to the YET partners | <p>They are implementing cohesion activity several times a week to develop the social links between coworkers, such as the FUN FACTORY</p> <p>Objectives :</p> <ul style="list-style-type: none"> • developing trust • take a step back • developing link and social cohesion • developing cooperation mind <p>Exchanging practices and ideas</p> |
| Basic description of the activity introduced to the YET partners | <p>15 minutes of fun : everybody stops working and play different games such as trust games, senses games, games during which they can get to know each other, collaboration games</p> <p>Mirror game: two persons in front of each other have to do the same movements, to be well connected to the other</p> <p>Weekly community lunch where there is one topic per lunch around key questions such as:</p> <ul style="list-style-type: none"> • what could you do if you had 24 hours more? • you have to guess information about someone else <p>The founder is also do training and coaching to youngsters, providing spaces and support to “mum’preneurs” : young mothers entrepreneurs</p> |



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| Target group of this activity | Every person, focused on young people and young mothers |
| Soft skills / Key Competences development of this activity | <p>Self-confidence</p> <p>Openess to others</p> <p>self-development</p> <p>oral speech</p> <p>network</p> <p>Ability to cooperate, team-work and self-work, curiosity, adaptability</p> <p>Exchanges of experiences and ideas, building a community, finding resources, interactions, solidarity and cooperation</p> <p>Inspiration, creativity, turning idea into action</p> |
| Needs | <p>Experts in youth work to team building, brainstorming, training courses, etc.</p> <p>Experts in setting up new business</p> |
| Contacts information | <p>Website : http://kaptarbudapest.hu/en/</p> <p>Email: hello@kaptarbudapest.hu</p> |



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| 18 | CSODÁK PALOTÁJA / PALACE OF MIRACLES : COMPETENCES IN SCIENCES |
| Information on the local organization | <p>Science center built in 1998, in Budapest, Hungary. 70 staffs are working in the Science center which is opened to schools, families, general audience, seniors club.</p> <p>There are permanent exhibition and new exhibitions, demonstrators in exhibitions</p> |
| Objectives of the activity introduced to the YET partners | <ul style="list-style-type: none"> - Open laboratory - Science show - Escape rooms <p>There are specialised paths for different ages and purposes: teens, young people, adults, families...</p> <p>Team building activities: escape rooms for example</p> <ul style="list-style-type: none"> • learning scientific information by testing, experiencing and doing |
| Basic description of the activity introduced to the YET partners | <p>Science show: group leader asks questions to the audience which has to find answers. Group leader does experiments, the public is very active in the learning process.</p> |
| Target group of this activity | <p>Young people</p> <p>Students</p> <p>Children</p> <p>Families</p> <p>Seniors</p> <p>Adults</p> |



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| Soft skills / Key Competences development of this activity | Spirit of initiative, mathematical, technology and science skills: critical thinking, facing the reality, deduction process, logical process, breaking rules Digital skills: use of numeric tools and digital awareness Learning to learn: learning by doing, active participation, experimenting, find solutions within a collective reflection |
| Needs | Scientific skills and materials |
| Contacts information | Website https://www.csopa.hu/en/ Email: info@csopa.hu |



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| 19 | IGAZGYÖNGY ALAPÍTVÁNY / TRUE PEARL : ARTISTIC AND CULTURAL ACTIVITIES TO SUPPORT A COMMUNITY |
| Information on the local organization | <p>NGO in eastern Hungary, created in 1999 by an artistic teacher.</p> <p>Pilars :</p> <ul style="list-style-type: none"> • art school: education art programmes • community development and job creations • institutional cooperation |
| Objectives of the activity introduced to the YET partners | <ul style="list-style-type: none"> • fight against extreme poverty and child poverty • developing local resources • give better opportunities to disprivileged people |
| Basic description of the activity introduced to the YET partners | <p>Transfer of method to teachers</p> <p>Art school: Going to state schools and elementary schools to work with the pupils and students, artistic activities with young people</p> <p>Community development: leads community center, support children in their local environment, with families and community. With groups of people, they implement handcrafting work, cooking clubs etc. Leading to the creation of jobs and social enterprise: community gardens, handicraft and agricultural jobs</p> <p>Institutional cooperation: links between the community and the institutions</p> |
| Target group of this activity | <p>Students</p> <p>Pupils</p> <p>Local community</p> |



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| <p>Soft skills / Key Competence s development of this activity</p> | <p>Tolerance, openness to others, communication Sharing problems, finding collective solutions, ask for support finding you own way, finding collective resources too Creativity Cooperative work, team-work, social work Communication skills, intercultural skills, social skills Ability to focus Development of mother tongue language skills (Skype lectures, regular courses with artistic materials...)</p> |
| <p>Needs</p> | <p>Workshops programme and materials</p> |
| <p>Additional information / comments</p> | <p>See powerpoint presentation material : https://docs.google.com/presentation/d/1CV26cEqvBTBDfeIwdVcwRUM53weEdLcl-d-1EfEIURsc/edit?usp=sharing</p> |
| <p>Contacts information</p> | <p>Website : https://igazgyongyalapitvany.hu/en/home/ Email: info@igazgyongyalapitvany.hu</p> |



5. Transfer of activities

In France

Several activities have been planned to be transferred within the French organisation activities.

The « seven words activity » on what does « citizenship » means has been implemented within the French organisation activities. Indeed, Odyssee received a group of pupils coming from Italy in the frame of language and cultural stay in Bordeaux in December 2018. While thinking about how to support the pupils to develop their citizenship, to reflect on this topic and on the intercultural approach, our team decided to pick-up this activity among the discovered ones in the YET project mobility to France. We decided to implement it with a group of 20 Italian pupils in partnership with a group of pupils from a local French High School. We asked each pupil to write 7 words defining « citizenship ». Then, a couple made by one French pupil and one Italian pupil had to debate and to find out 7 words, starting from their 14 words. At the end, intercultural teams had to be focused on 7 words and lots of exchanges happened about citizenship, rights and duties, nationalities, passports, civic involvement of young people, civil society etc.

The approach implemented by Officine Gomitoli inspired us in the preparation and implementation of our workshops led with women with the status of refugees. Indeed, we pay particular attention to the centrality of the person, the respect of their differences within the group. By creating a positive atmosphere, we try to allow the participants to network and meet other people in order to give them the opportunity to create relationships and to develop their language skills. By organising outdoor activities such as a rally in the city of Bordeaux, France, with the discovery of several words and topics, we are expecting to develop internal resources of participants such as language skills with informal and cultural methods.

We would like to develop the implementation of informal activities in combination with our workshops with our group of women with the status of refugee. For instance, we would like to organise a session of theatre. It would be a way to develop oral language skills and self-confidence of the participants. A work on fairy-tales would be the opportunity for the participants to strengthen their written skills, to develop creativity and imagination, to talk about important subjects in an implicit way.

In Italy

During the Study Visit project that took place in Budapest from November 25th to 29th 2018 the participants from Italy had the opportunity to discover many creative ideas to reinvent themselves, and a great inspiration for the Italian organisation NOUS association; such as co-working spaces. The reality of co-working, which the President had never seen in his city,



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Naples, is something truly innovative and engaging. We are talking about all those people who share an environment where they can work, but unlike the classic office, in this case everyone has different activities to perform that is independent from the others.

In fact, they are workers who, usually, are not employed in the same company or organization, and in this way co-working spaces represents a style of work that would seem more like a social gathering where ideas, values, synergies of people come together talented people who maybe deal professionally with fields and subjects that are completely different from each other.

The exchange turned into a truly precious occasion for NOUS association because, speaking with the president of this association, we would like to try to create one of them in our associative reality. In general, the exchange was a great inspiration for us, because we decided to follow up on the project, as we would like to visit other European countries that live in such situations to take inspiration on how to make one of our own. It would be really nice to be able to realize one coo-working space in our city where abilities, skills, differences cultural, opinion and thought come to confront each other; is in fact the best way to grow and get rich from the point of view both human and professional.

Furthermore, one of the Italian participants to the mobility decided to duplicate the scheme of the YET project (several study visits on a specific topic and problematic) and to apply for a new Erasmus+ project on the topic of Inclusion in the Youth field.

In Hungary

After visiting RUZELE association in Latvia, the representative of the Hungarian organisation had a talk with a participant from the Latvian organisation.

There are a lot of women in Hungary who prepare similar handicraft products we saw at Ruzele. And there are other women's organisations in Latvia, that are worth to visit as well. So the women can learn new handicraft techniques and product ideas from each other, and having discussions about how to market and sale these products – getting income from their knowledge, practice and competencies. In this idea, the Hungarian organisation would like to propose a new Erasmus+ project with the Latvian organisation focused on the cooperation between several handicraft activities in several countries. As shown during the study visit to Ruzele, intergenerational cooperation between women with handicraft skills will be interesting to integrate and develop. Women will turn their projects' ideas into reality by developing their creativity. They will implement project management skills and look for financial support and manage funds, take risks and responsibilities. Women will work individually, as well as with the support of experienced people in order to promote the transfer of competences between different countries and within women.



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The representative of the Hungarian organisation also had a short talk with a participant from France. She told me about some activities of her association especially focused on women's development of soft skills and professional opportunities.

It could be useful for Notars and the other Hungarian women associations to getting more familiar with projects, programmes, knowledge, and activities of French organisations.

In Latvia

In Naukseni Youth Center, an event is organised every year at the end of August called « Goodbye Summer ». Youngsters and children can participate to this event. This summer 2019, Naukseni Youth Center youth workers plan to base the organisation of the event on the approach discovered during the mobility to France : the outdoor activities for sciences experimentation that are providing young people with mathematical, technological and scientific skills with a learning by doing approach. Indeed, these activities led outside are made to be very attractive for the young people: the youth workers can use visual support and real materials that can foster the understanding of technological concepts, application of mathematical schemes, implementation of science and technics in a playful way. The learning process will be ensured thanks to the implementation. The young people can try, and if they go wrong, they can try to understand what happened and what needs to be done in order to make the experimentation work.

This year, Naukseni Youth Center will cooperate with an illusionnist who will lead outdoor activities based on magic with the aim to develop the young people physics' skills.